

Learning Support Grant 2020-21

Major Concern : To develop a caring community at school

Areas of Concern	Implementation Plan	Benefits Anticipated	Implementation Schedule	Resources Required	Total Budget
Journey of Life Workshop - To enhance life education - To develop positive identity and cultivate resilience	1. To cultivate positive values towards life through interactive games and debriefing sessions 2. To cultivate students' resilience to face challenges	1. Participants can understand the importance of positive values and attitudes towards life 2. Participants can learn to appreciate themselves and be more willing to face their challenges	The workshop will be offered to all S1 students in March 2021.	\$13,970 Workshop fee	13,970

Target : To provide support measure for students with SEN

Areas of Concern	Implementation Plan	Benefits Anticipated	Implementation Schedule	Resources Required	Total Budget
S1-6 tutorial scheme (SEN)	Instructors will be employed to conduct group tutoring to help SEN students to deal with their learning problems and homework.	Participants can seek help to deal with homework problems and learn study skills.	A total of 67.5 hours of after-school tutorials will be held	\$300 per hour \$300 x 67.5 hrs = \$20250	20,250

Speech therapy service	To employ speech therapist to conduct individual / group training to help SEN students to deal with their speech problems	Improved speech ability	A total of 28 hours individual / group training sessions offered by speech therapist will be provided to students with speech problem throughout the school year	\$1500 per hour \$1500x28 hrs= \$42000	42,000
Occupational therapy service	To provide work skills training, reduce barriers and facilitate students' full participation within school environment	Participants can improve their work skills and function	A total of 15 hours individual / group training sessions offered by occupational therapist will be provided to students throughout the school year	\$1500 per hour \$1500x15 hrs = \$22500	22,500
Counselling psychologists service	To offer individual consultation to students	Participants would have would gain emotion support and guidance on life planning	A total of 33 hours individual counselling sessions offered by counselling psychologists will be provided to students throughout the school year	\$1200 per hour \$1200x33 hrs = \$39600	39,600

Life planning	To provide guidance to students with emphasis on life planning issues	Participants would have better understanding of their strengths and interests for the setting of personal growth	A total of 12 hours training will be provided to students	\$1000 per hour \$1000 x 12 hrs = \$12000	12,000
Clinical psychologist service	Individual consultation offered by clinical psychologist will be provided to students with mental health	Participants would have advice and counselling to help treat their mental, emotional and behavioral difficulties	Services will be provided from September 2020 to August 2021	\$2000 per hour \$2000x36 hrs = \$72,000	72,000

Target : To provide better caring to student with enhanced administrative and activities support

Areas of Concern	Implementation Plan	Benefits Anticipated	Implementation Schedule	Resources Required	Total Budget
Employing a full time teaching assistant	A full time teaching assistant will be employed to help daily routines and training programmes involving SEN students	Students' performance and progress could be better monitored	From September 2020 to July 2021	\$280,035	280,035
Total Amount					502,355

Performance Indicators	Assessment Mechanism	Teacher-in-charge (Initial)
75% of participants surveyed agree that the workshop can inspire them to think about the journey of life and help build up their resilience to face challenges	<ol style="list-style-type: none"> 1. Student questionnaire 2. Teacher observation 	LH (Counselling Mistress)

Performance Indicators	Assessment Mechanism	Teacher-in-charge
<ol style="list-style-type: none"> 1. Students' needs and training goals are clearly identified and set 2. Students show improvements 	<ol style="list-style-type: none"> 1. Reports by instructors / service providers / therapist 2. Evaluation and observation by teachers concerned 	NWM

<p>1. Students' needs and training goals are clearly identified and set 2. Students show improvements</p>	<p>1. Reports by instructors / service providers / therapist 2. Evaluation and observation by teachers concerned</p>	<p>HKL (Asst. SENCO)</p>
<p>1. Students' needs and training goals are clearly identified and set 2. Students show improvements</p>	<p>1. Reports by instructors / service providers / therapist 2. Evaluation and observation by teachers concerned</p>	<p>CSK (SENCo)</p>
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1. Students' needs and training goals are clearly identified and set 2. Students show improvements	1. Reports by instructors / service providers / therapist 2. Evaluation and observation by teachers concerned	CNL
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Performance Indicators	Assessment Mechanism	Teacher-in-charge
School-based staff appraisal mechanism / observation	Assessor(s) agree that the staff concerned has satisfactory performance and provide support to the Student Support Team	CSK